

VELOCITY TEST PREP



**YOUR
VELOCITY
STUDY PLAN**

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VELOCITY LSAT STUDY PLAN

For your edification and improvement, we offer this **weekly LSAT study regimen**:

1. First, remember that it's the **quality** of your work that counts more than anything else. For roughly the first half of your prep schedule, work without timing yourself. To get started, it won't matter how fast you are; it only matters how much you learn. This is our intent for you: Quality, quality, quality. QUALITY.

2. Procure for yourself a set of dedicated **Logical Reasoning Legal Pads**. On each pad, do the following for every question you work:

(A) Write down what type of question you're being asked, using the question names we've begun learning.

(B) Write a paraphrase of the argument. Always use this form: "This author believes [Conclusion X] because [Evidence Y]." Note that some passages—notably those with Resolution and some Inference questions—may not reach a conclusion. In those cases, omit this step.

(C) Write down a flaw in the argument (this can be as simple as writing "What does [Evidence Y] *have to do with* [Conclusion X]?"). There may be many flaws; in that case, choose two. There *may* be no flaw at all—particularly for Identification and Description classes of questions—in that (relatively rare) case, omit this step.

(D) Write down the answer to the question you've been asked. (For Flaw, Necessary and Sufficient Assumption, Weaken, Strengthen, and Evaluation questions, your answer from part (C) above will suffice). For about 85% of all questions, you will now be able simply to choose an answer choice that matches what you've written in your pad.

(E) If none of the answers match what you've written in your pad, identify with precision and with thought the reason that you will choose one answer, and write down that reasoning. Next, **write down** the reason/s that you are **not** choosing each of the other four choices. Now, you have a record to refer to after you check your answers against the key, and you can intelligently assess your progress.

3. Procure for yourself a set of dedicated **Games Legal Pads**. On each pad (and in your course materials) do the following for every game you work:

(A) First, work the game, just trying to get through it as accurately as you can. Write today's date at the top of the page; you'll use that in later steps.

(B) Set a timer to count up as you work, and note on your legal pad the amount of time it takes you to:

- I. Finish your setup - both your core diagram and your rules
- II. Answer each question (try to get an approximate idea of the amount of time for each question individually). **For now, don't be worried, no matter how much time you spend; right now, you're just creating a record.**

(C) Check your answers, identify your errors, and **write down** the reason that you:

- I. Missed any question.
- II. Took longer for any game than you should have (remember that in any section, you can most reasonably expect that you will spend 6 minutes on the easiest game, 7-8 on the next easiest, 9-10 on a middle game, and 11-13 on a difficult game).
- III. Took longer than 2 minutes to answer any one question.

(D) Put the game away. In one week, return to the same game and redo it, this time concentrating on **isolating your inefficiencies**. Where did you do more work than you had to? How could you have gotten the answer more easily? Don't worry about time. Right now, you're learning to think in Games. Then answer all the questions again.

(E) Put the game away. In one more week, return to the same game and redo it, this time concentrating on **how you would teach the game to your periodontist**. Could you? Can you explain **why** you're doing every thing that you're doing? If so, you're finished with this game. If not, repeat this step.

4. Procure for yourself a set of dedicated **Reading Comprehension Legal Pads**. On each pad, for every passage you work, do the following:

(A) Read the passage, indicating the thesis with brackets, and paraphrasing that thesis in your pad. Write down your assessment of the author's purpose.

(B) In the margin of the passage, note **every instance** of any item from our READ ACTIVELY list.

(C) In your legal pad, write one sentence each describing the author's attitude and organizational system.

(D) As you read questions, **before you even glance at answer choices**, find the answer to the question in the passage - it **is** in there! - and write that answer (together with a line reference) in your legal pad. For roughly 85% of all questions, you will now be able to simply choose an answer choice that matches what you've written in your pad.

(E) If none of the answers match what you've written in your pad, identify with precision and with thought the reason that you will choose one answer, and write down that reasoning. Next, **write down** the reason/s that you are **not** choosing each of the other four choices.

At the end of this process, you will have a detailed, written analysis of your reasoning for every section of the test. Use that analysis to identify any errors in your reasoning (as illuminated by any wrong answers), and also to solidify areas in which your thought processes are sound, so that you can repeat them.

After several weeks of this regimen, your approach should be reasoned, methodical, automatic, and fast. Thus, you'll end up with some weeks after this for pure practice - with all your learning supporting you as you go.